

Mark 1:21-34

Scripture: Mark 1:21-34

Also: Mark 10:45; Matthew 23:1-7; John 10:10; 1 Corinthians 3:16; James 4:7 2 Timothy 1:7; Psalm 8:2; Ephesians 1:11; Romans 8:28; Matthew 10:29; Job 42:1-2; Colossians 1:16-17

Questions

1. What has challenged you, changed you or confused you from this week's sermon or the Scriptures in it?
2. Read Mark 1:21-34. This passage teaches us about Jesus' authority.
 - What did it mean for these folks in Capernaum that Jesus had authority?
 - In this passage, what were the practical results of Jesus' authority?
3. Read Matthew 23:1-7. What is being described here is the religious leaders being guilty of hypocrisy (saying one thing but doing another).
 - Where do you see hypocrisy in our day?
 - Have you ever been guilty of hypocrisy?
 - Can you describe one (or several) of the ways you have been?
 - How does hypocrisy affect your view of Christianity?
 - How do you think it affects others' view of Christianity?
4. The question is, when it comes to this spiritual reality, what do we do with this evil one/the evil spiritual realm? It seems some Christians err on the side of not really believing there are demons at all, while others tend to think demons cause everything.
 - Where would you describe yourself on that spectrum?
5. The evil one, and unclean spirits, seem to be repulsed by the authority of Christ.
 - In Mark 1:24, can you find where the demons actually have good/right theology?
 - What does that tell us about having right doctrine? Can you have right doctrine, an accurate understanding of who God is, and not be a follower of Jesus? (Yes!)
6. Read James 4:7. How can we be victorious over the attacks of evil spirits? (While we absolutely need the authoritative words of Jesus, the very Word of God, we also need submission to God Himself, and resistance of the devil.)
 - What does that look like in your life today?

Pray together for our church's ability to withstand attacks from the evil one - may we trust the authoritative Word of God and choose submission to God!